



Hartshorne C of E Primary School

Reading Non-Negotiables - Reception

By the end of Reception, the vast majority of children should be able to...

- Read some common irregular words.
- Identify rhymes and alliteration.
- Join in with rhyming patterns.
- Read & understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions.
- Identify start & end of a sentence.



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Reading Non-Negotiables – Year 1

By the end of Year 1, the vast majority of children should be able to...

- Identify which words appear again and again.
- Relate reading to own experiences.
- Re-reads if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title & events.
- Make predictions on basis of what has been read.
- Make inferences on basis of what is being said & done.
- Reads with pace & expression, i.e. pause at full stop; raise voice for question
- Knows difference between fiction and non-fiction texts
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Reading Non-Negotiables – Year 2

By the end of Year 2, the vast majority of children should be able to...

- Read ahead to help with fluency & expression.
- Comments on plot, setting & characters in familiar & unfamiliar stories.
- Recounts main themes & events.
- Comments on structure of the text.
- Use commas, question marks & exclamation marks to vary expression.
- Read aloud with expression & intonation.
- Recognise:
 - speech marks
 - contractions
- Identify past/present tense.
- Use content and index to locate information.



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Reading Non-Negotiables – Year 3

By the end of Year 3, the vast majority of children should be able to...

- Comments on the way characters relate to one another.
- Knows which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts & motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise:
 - plurals
 - pronouns and how used
 - collective nouns
 - adverbs
- Can explain the difference that adjectives and verbs make.



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Reading Non-Negotiables – Year 4

By the end of Year 4, the vast majority of children should be able to...

- Give a personal point of view on a text.
- Can re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Skims & scans to locate information and/or answer a question.



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Reading Non-Negotiables – Year 5

By the end of Year 5, the vast majority of children should be able to...

- Summarises main points of an argument or discussion within their reading & makes up own mind about issue/s.
- Can compare between two texts.
- Appreciates that people use bias in persuasive writing.
- Appreciates how two people may have a different view on the same event.
- Draw inferences and justify with evidence from the text.
- Varies voice for direct or indirect speech.
- Recognise:
 - clauses within sentences
- Uses more than one source when carrying out research.
- Creates set of notes to summarise what has been re



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Reading Non-Negotiables – Year 6

By the end of Year 6, the vast majority of children should be able to...

- † Refers to text to support opinions and predictions.
- † Gives a view about choice of vocabulary, structure etc.
- † Distinguish between fact & opinion.
- † Appreciates how a set of sentences has been arranged to create maximum effect.
- † Recognise complex sentences
- † Skims and scans to aide note-taking.