

**Intent –**

Our Geography curriculum helps our children to discover how they share places and spaces with others and leave a mark on our world. We support and encourage our children to ask and answer questions about the world we live in and how their existence impacts upon our own and other's environments.

Implementation –

We explore the core themes of geography through our teaching and learning experiences both indoors and outdoors.

- **Place** – focussing on our physical and human environment and encouraging enquiry by asking questions about features, changes, similarities and differences and discovering children's thoughts and feelings about places.
- **Space** - highlighting location and relationships through map work, looking closely at connections and each locations uniqueness.
- **Scale** – introducing changes in perspective from locally to globally, discovering comparisons between the local proximity to the world on a greater scale.

We recognise how children's potential in posing their own enquiries can relate to their own understanding in order that geography is meaningful and engaging to them.

Impact -

Children will develop a range and breadth of geographical knowledge, understanding and skills to help them explore, navigate and understand the world around them and their place within it.

Children's knowledge and skills will develop progressively as they move through the school in order that they meet the requirements of the national curriculum and their understanding of the key concepts of place, space and scale matures and develops, enabling children to develop curiosity and fascination about the world.