



History

Intent – Our intention is to encourage pupils to develop a curiosity, an appreciation and an understanding of the past by using and evaluating a range of primary and secondary sources. We intend to teach the key skills a historian will use: Chronological Understanding; Historical Understanding; Historical Enquiry; Interpretations of History and Organisation and Communication. Children will develop a secure knowledge of local, British and World history. They will develop an understanding of the process of change over time and ask inquisitive questions.

Implementation –

- All learning will start by revisiting prior knowledge. Staff will model explicitly the subject-specific vocabulary, knowledge and skills relevant to the learning.
- Subject-specific vocabulary will be pre-taught so children are more aware and confident using it in their day to day learning. Learning walls will display vocabulary triangles to remind children of this new vocabulary.
- History is taught as part of a termly topic, focusing on knowledge and skills stated in the National Curriculum. History is taught regularly or in weekly blocks to develop a depth of understanding.
- The progression document ensures the curriculum is covered and the skills/knowledge taught is progressive from year group to year group.
- Our local history studies link to our surrounding area. This allows children to develop their own interests and a proud knowledge of their community.
- When appropriate teachers adapt their teaching to the children's interests to ensure their learning is engaging, broad and balanced.

Impact –

- Children will become increasingly aware of how historical events have shaped the world that they currently live in.
- They will also have a further understanding of History on a local level and on a small-scale.
- Children will develop enquiry skills to pursue their own interests within a topic and further questioning.
- Where applicable, children will have encountered or participated in high-quality visits/visitors to further appreciate the impact of History.
- Children are able to talk or write about what they have learnt in history using subject specific vocabulary.