

## MUSIC



### Intent

At Hartshorne, children gain an understanding of what music is through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. Our objective is to develop a curiosity for the subject because children need the opportunity to wonder, practise and develop their minds. All children in Key Stage 2 will have the opportunity to play a musical instrument because it is a great opportunity to learn about tone, pitch, rhythm, beat and volume. It can also help to improve a child's self-esteem and confidence.

### Implementation

At Hartshorne C of E Primary, we believe that a clear and effective scheme of work that provides coverage in line with the National Curriculum is essential to meet the requirements of our children for them to thrive. Music is taught on a progressive year by year programme throughout school using the recommended Sparkyard resource. Our music curriculum ensures children sing, listen, play, perform and evaluate.

### Other music opportunities

Children will take part in weekly singing collective worships; all the children will perform songs as a performance to parents and children will listen and sing to 'Fischy music' on a regular basis.

### Enhancements

Music within school offers whole class singing lessons and whole class violin lessons (as a part of our Wider Opportunities sessions), and close links with the local community where we sing at Church, sing at a near-by residential care facility. An outside agency also offers individual music lessons such as flute, clarinet and trumpet.

### Impact

Children will have the opportunity to foster their instrumental flare and use this as a form of expression.

Music is monitored by the subject leader throughout all year groups using a variety of strategies such as, lesson observations, staff discussions and pupil interviews.

Feedback is given to teachers and leaders use the information to see if the children know more and remember more.