

1. Introduction and ethos

Hartshorne CE Primary School is a church community and all those directly connected (staff, governors, parents, families and pupils) have an essential role to play in making it safe and secure. Hartshorne CE Primary School recognises our moral and statutory responsibility to safeguard and promote the welfare of all children.

Hartshorne CE Primary School recognises the importance of providing an ethos and environment within school that will help children to feel safe, secure and respected; encourage them to talk openly; and enable them to feel confident that they will be listened to. We are alert to the signs of abuse and neglect and follow our procedures to ensure that children receive effective support, protection and justice.

Our school core safeguarding principles are:

- o It is a whole school responsibility to safeguard and promote the welfare of children as its paramount concern
- o All children (defined as those up to the age of 18) regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection
- o All children have a right to be heard and to have their wishes and feelings taken into account
- o All staff understand safe professional practice and adhere to our code of conduct and other associated policies
- o All staff have a responsibility to recognise vulnerability in children and act on any concern in accordance with this guidance

There are four main elements to our safeguarding policy

- o Prevention (e.g. positive, supportive, safe school culture, curriculum and pastoral opportunities for children, safer recruitment procedures);
- o Protection (by following the agreed procedures, ensuring all staff are trained and supported to respond appropriately and sensitively to safeguarding concerns);
- o Support (for all pupils, parents and staff, and where appropriate specific intervention for those who may be at risk of harm);
- o Working with parents and other agencies (to ensure appropriate communications and actions are undertaken).

The procedures contained in this policy apply to all staff, external contributors and governors and are consistent with those of Derbyshire Safeguarding Children Board (DSCB).

2. Context

This policy has been developed in accordance with the principles established by the Children Acts 1989 and 2004 and related guidance. This includes:

- o DfE guidance Keeping Children Safe in Education 2016 (KCSIE)
- o Working Together to Safeguard Children 2015 (WTSC)
- o Framework for the Assessment of Children in Need and their Families (2000)
- o Derbyshire Safeguarding Children Procedures (Online, 2016)

Section 175 of the Education Act 2002 requires school governing boards, local education authorities and further education institutions to make arrangements to safeguard and promote the welfare of all children who are pupils at a school, or who are students under 18 years of age. Such arrangements will have to have regard to any guidance issued by the Secretary of State.

3. Definition of safeguarding

“Safeguarding is not just about protecting children from deliberate harm. It includes a wide range of issues relating to pupil’s welfare, health and safety.” (Inspecting safeguarding in early years, education and skills, Ofsted, September 2016)

All safeguarding policies will be reviewed on an annual (minimum) basis by the Governing Board which has responsibility for oversight of school safeguarding and child protection systems. The Designated Safeguarding Lead / Head Teacher will ensure regular reporting on safeguarding activity and systems in school to the Governing Board. The Governing Board will not receive details of individual pupil situations or identifying features of families as part of their oversight responsibility.

The school acknowledges that this policy will incorporate a range of safeguarding issues including (but not limited to):

- o Bullying (including cyberbullying)
- o Children missing education
- o Child missing from home or care
- o Child Sexual Exploitation (CSE)
- o Domestic violence
- o Drugs and alcohol
- o Fabricated or induced illness
- o Gangs and youth violence
- o Hate

- o Honour based violence, including Female Genital Mutilation (FGM)
- o Mental health
- o Online Safety
- o Prevent (Radicalisation and extremism)
- o Private fostering
- o Relationship abuse and gender-based violence
- o Youth Produced Sexual Imagery or “Sexting”
- o Trafficking

(Also see Annex A within ‘Keeping children safe in education’ 2016 and appendix 3)

Every member of staff at Hartshorne CE Primary School recognises that children experiencing specific safeguarding issues identified above are no different to safeguarding against any other vulnerability or concern and will be approached and responded to in the same way as protecting children from any other risks.

4. Related safeguarding policies

We are aware that safeguarding is fundamental to the welfare of all children in our care.

This policy is therefore one of a series in the school’s integrated safeguarding portfolio and should be read in conjunction with the policies as listed below. (to be read and followed alongside this document)

- o Behaviour Management, linked to the Use of Physical Intervention
- o Searching, screening and confiscation
- o Online Safety and Social Media
- o Anti-Bullying
- o Data Protection and Information Sharing
- o Image Use
- o Drugs
- o Sex Education
- o Personal and Intimate Care
- o Health and Safety
- o Attendance (Children Missing Education)
- o Risk Assessments (e.g. school trips, use of technology)
- o First Aid and Accidents

- o Managing Allegations Against Staff
- o Code of Conduct for Staff (including Acceptable Use of Technology/AUP)
- o Safer Recruitment
- o Whistle-Blowing

Supporting Guidance (to be read and followed alongside this document)

- o Teachers Standards 2012
- o “Safeguarding Disabled Children – Practice Guidance” - DOH, 2009
- o “Guidance for Safer Working Practice for Adults who Work with Children and Young People in Education Settings” - Safer Recruitment Consortium, October 2015
- o “What to do if you are worried a child is being abused” – DfE, March 2015
- o DSCB document: “Safe Practice with Technology – Guidance for Adults who Work with Children and Young People”
- o Early Years Foundation Stage 2014 Welfare Requirements

These documents can be found in the Staff room, shared area of school network. All associated safeguarding documents are kept together in one accessible file –copies of which are available throughout the school office.

They are also available to access via the school website

<http://www.hartshorne.derbyshire.sch.uk/>